WMCA Key Stage 4 Performance and Destinations 2025/26 Academic Year[1]

Please note, KS4 performance results are provisional and Progress 8 results are still not available. Analysis is based on school location.

Headline Facts and Figures – Attainment and Destinations

Average Attainment 8 Score

- In 2025/26, the average Attainment 8 score was 44.4 in the WMCA area compared to 46.2 for England. When compared to 2024/25, both areas increased by a 0.1 point. However, when compared to 2019 the WMCA has decreased by 0.4 points and England decreased by 0.5 points.
- Within the WMCA area, Attainment 8 Scores varied from 46.9 in Solihull to 42.1 in Sandwell (with only Solihull and Birmingham (46.8) both above the national average). Annual decreases were seen in Coventry, Solihull and Walsall, while Dudley remained unchanged, and the highest point increase was in Wolverhampton (+0.7). When compared to 2019, four places decreased with Birmingham, Coventry and Wolverhampton increasing.

Attainment 8 Score and change:

	2018/19	2024/25	2025/26 (p)	Point Change from 2024/25	Point Change from 2018/19
Birmingham	46.7	46.6	46.8	0.2	0.1
Coventry	43.7	44.2	44	-0.2	0.3
Dudley	43.9	43	43	0.0	-0.9
Sandwell	42.3	41.8	42.1	0.3	-0.2
Solihull	47.6	47	46.9	-0.1	-0.7
Walsall	44.3	43.1	42.7	-0.4	-1.6
Wolverhampton	44.7	44.3	45	0.7	0.3
WMCA (avg.)	**44.7**	**44.3**	**44.4**	**0.1**	**-0.4**
West Midlands Region	45.6	44.6	44.6	0.0	-1
England	46.7	46.1	46.2	0.1	-0.5

Percent of pupils achieving grade 5 or above in English and Maths GCSEs

- In 2025/26, on average 42.3% of pupils achieved a grade 5 or higher in both English and Maths compared to 46.3% for England. When compared to 2024/25, the WMCA area on average, increased by 1.4 percentage points (pp), England increased by 0.9pp. When compared to 2019 the WMCA has increased by 4.5pp and England increased by 3.1pp.
- Within the WMCA area, figures varied from 47.7% in Birmingham (the only one above the national percent) to 35.5% in Sandwell. Annual decreases were seen in Solihull and Walsall, while the highest percentage point increase was in Wolverhampton (+3.8pp). When compared to 2019, all 7 areas increased with the highest again being Wolverhampton (+8.3pp).

[1] Department for Educations - academic year 2025/26, Key stage 4 performance (provisional) and Key stage 4 destination measures: both released October 2026.

Percent of pupils achieving grade 5 or above in English and Maths GCSEs and change:

	2018/19	2024/25	2025/26 (p)	Percentage Point Change from 2024/25	Percentage Point Change from 2018/19
Birmingham	42.6%	45.4%	47.7%	2.3pp	5.1pp
Coventry	38.1%	41.3%	43.5%	2.2pp	5.4pp
Dudley	36.5%	40.7%	42.3%	1.6pp	5.8pp
Sandwell	30.5%	33.8%	35.5%	1.7pp	5.0pp
Solihull	46%	47.6%	46.2%	-1.4pp	0.2pp
Walsall	36.6%	39.1%	38.4%	-0.7pp	1.8pp
Wolverhampton	34.5%	39%	42.8%	3.8pp	8.3pp
WMCA (avg.)	**37.8%**	**41.0%**	**42.3%**	**1.4pp**	**4.5pp**
West Midlands Region	40%	41.7%	42.6%	0.9pp	2.6pp
England	43.2%	45.4%	46.3%	0.9pp	3.1pp

Key Stage 4 Destinations

Destinations are for pupils from state funded mainstream schools who left key stage 4 in 2023/24 and follows their destinations in 2024/25.

- In the 2023/24 cohort in the WMCA area, 89.9% of pupils were in a sustained education, apprenticeship or employment destination, a 0.1 percentage point increase compared to last year. While across England, 91.3% of pupils were in a sustained education, apprenticeship or employment destination, a decrease of 0.4pp compared to the previous year.
- In the WMCA area, the percentage of pupils in a sustained education, apprenticeship or employment destination ranged from 90.4% in Birmingham to 89.3% in Coventry, will all WMCA local authority areas below the national average. Compared to the previous year, decreases were seen in 5 local authorities with Birmingham and Wolverhampton increasing by 0.6pp and 0.5pp respectively.

- In the WMCA area, 86.7% of pupils from the 2023/24 cohort were in a sustained education destination, an annual increase of 0.7pp, while the percentage across England was 86.2% (+0.3pp annually).
- The percentage of pupils in a sustained education destination ranged from 88.3% in Birmingham to 84.4% in Coventry. All 7 WMCA local authorities saw an increase in the proportion of pupils in a sustained education destination, with the largest percentage point increase seen in Solihull by 1.2pp to 84.7% of the cohort.

KS4 Destinations:

	Destination	2022/23		2023/24		Percentage Point Change from 2022/23
		Pupils	Percentage	Pupils	Percentage	
Birmingham	Sustained education destination	12,397	87.5%	13,045	88.3%	0.8pp
	Sustained apprenticeships	190	1.3%	189	1.3%	0.0pp
	Sustained employment destination	143	1.0%	116	0.8%	-0.2pp
	Not recorded as a sustained destination	867	6.1%	796	5.4%	-0.7pp
	Activity not captured	576	4.1%	635	4.3%	0.2pp
Coventry	Sustained education destination	3,343	83.8%	3,546	84.4%	0.6pp
	Sustained apprenticeships	152	3.8%	133	3.2%	-0.6pp
	Sustained employment destination	79	2.0%	72	1.7%	-0.3pp
	Not recorded as a sustained destination	276	6.9%	260	6.2%	-0.7pp
	Activity not captured	139	3.5%	188	4.5%	1.0pp

	Destination	2022/23		2023/24		Percentage Point Change from 2022/23
		Pupils	Percentage	Pupils	Percentage	
Dudley	Sustained education destination	2,807	84.2%	2,960	84.9%	0.7pp
	Sustained apprenticeships	117	3.5%	107	3.1%	-0.4pp
	Sustained employment destination	72	2.2%	51	1.5%	-0.7pp
	Not recorded as a sustained destination	233	7.0%	222	6.4%	-0.6pp
	Activity not captured	105	3.1%	145	4.2%	1.1pp
Sandwell	Sustained education destination	3,639	86.4%	3,981	86.6%	0.2pp
	Sustained apprenticeships	92	2.2%	91	2.0%	-0.2pp
	Sustained employment destination	61	1.4%	54	1.2%	-0.2pp
	Not recorded as a sustained destination	272	6.5%	311	6.8%	0.3pp
	Activity not captured	146	3.5%	162	3.5%	0.0pp
Solihull	Sustained education destination	2,684	83.5%	2,661	84.7%	1.2pp
	Sustained apprenticeships	140	4.4%	118	3.8%	-0.6pp
	Sustained employment destination	77	2.4%	52	1.7%	-0.7pp
	Not recorded as a sustained destination	206	6.4%	206	6.6%	0.2pp
	Activity not captured	108	3.4%	104	3.3%	-0.1pp
Walsall	Sustained education destination	3,016	85.1%	3,143	85.3%	0.2pp
	Sustained apprenticeships	90	2.5%	99	2.7%	0.2pp
	Sustained employment destination	74	2.1%	57	1.5%	-0.6pp
	Not recorded as a sustained destination	244	6.9%	244	6.6%	-0.3pp
	Activity not captured	119	3.4%	141	3.8%	0.4pp
Wolverhampton	Sustained education destination	2,899	86.6%	3,027	87.6%	1.0pp
	Sustained apprenticeships	63	1.9%	53	1.5%	-0.4pp
	Sustained employment destination	37	1.1%	34	1.0%	-0.1pp
	Not recorded as a sustained destination	227	6.8%	216	6.3%	-0.5pp
	Activity not captured	122	3.6%	125	3.6%	0.0pp
WMCA	**Sustained education destination**	**30,785**	**86.0%**	**32,363**	**86.7%**	**0.7pp**
	Sustained apprenticeships	**844**	**2.4%**	**790**	**2.1%**	**-0.2pp**
	Sustained employment destination	**543**	**1.5%**	**436**	**1.2%**	**-0.3pp**
	Not recorded as a sustained destination	**2,325**	**6.5%**	**2,255**	**6.0%**	**-0.5pp**
	Activity not captured	**1,315**	**3.7%**	**1,500**	**4.0%**	**0.3pp**
West Midlands Region	Sustained education destination	56,797	85.2%	59,038	85.4%	0.2pp
	Sustained apprenticeships	2,164	3.2%	2,088	3.0%	-0.2pp
	Sustained employment destination	1,543	2.3%	1,275	1.8%	-0.5pp
	Not recorded as a sustained destination	4,091	6.1%	4,192	6.1%	0.0pp
	Activity not captured	2,080	3.1%	2,539	3.7%	0.6pp
England	Sustained education destination	509,887	85.9%	530,324	86.2%	0.3pp
	Sustained apprenticeships	19,429	3.3%	18,642	3.0%	-0.3pp
	Sustained employment destination	15,167	2.6%	12,683	2.1%	-0.5pp
	Not recorded as a sustained destination	32,978	5.6%	33,027	5.4%	-0.2pp
	Activity not captured	16,274	2.7%	20,241	3.3%	0.6pp

Supporting Facts and Figures: Attainment by characteristics

Attainment and gaps by disadvantage status

- For the WMCA overall, the percentage of pupils achieving grades 5 and above in English and maths, the gap has decreased from 23.0pp in 2024/25 to 22.3pp in 2025/26. However, this is an increase compared to 2018/19 (20.9pp).
- For England, the percentage of pupils achieving grades 5 and above in English and maths, the gap has decreased from 27.3pp in 2024/25 to 26.7pp in 2025/26. However, this is an increase compared to 2018/19 (25.2pp).

- For the WMCA overall, the Attainment 8 gap widened from 11.5 points in 2018/19 to 13.9 points in 2024/25 but has narrowed to 13.6 in 2025/26.
- For England, the Attainment 8 gap widened from 13.6 points in 2018/19 to 15.5 points in 2024/25 but has narrowed to 15.1 in 2025/26.

Attainment by disadvantage status:

		Attainment 8			Percent of pupils achieving grade 5 or above in English and Maths GCSEs		
		2018/19	2024/25	2025/26	2018/19	2024/25	2025/26
Birmingham	Disadvantaged	40.4	40.2	40.4	30.4%	33.8%	36.5%
	Not known to be disadvantaged	51.7	52.5	53.4	52.0%	56.2%	59.0%
Coventry	Disadvantaged	35.9	34.8	35.4	25.0%	25.6%	29.1%
	Not known to be disadvantaged	47.4	48.6	48.7	44.3%	48.6%	51.3%
Dudley	Disadvantaged	34.6	32.1	33.7	18.5%	19.6%	25.5%
	Not known to be disadvantaged	47.5	47.6	47.3	43.5%	49.6%	49.9%
Sandwell	Disadvantaged	36.9	35.6	35.6	20.3%	23.0%	23.0%
	Not known to be disadvantaged	45.4	46	46.3	36.4%	41.0%	43.7%
Solihull	Disadvantaged	37.2	33.4	34.6	25.9%	21.9%	24.5%
	Not known to be disadvantaged	50.9	52.5	52.4	52.3%	57.9%	55.9%
Walsall	Disadvantaged	36.4	34.4	34.4	22.0%	24.3%	23.9%
	Not known to be disadvantaged	49	48.7	48.6	45.4%	48.8%	48.7%
Wolverhampton	Disadvantaged	38.5	38	38.4	22.4%	26.9%	30.5%
	Not known to be disadvantaged	48.8	49.8	51.2	42.6%	49.6%	54.5%
WMCA	**Disadvantaged**	**37.1**	**35.5**	**36.1**	**26.0%**	**28.5%**	**31.0%**
	Not known to be disadvantaged	**48.7**	**49.4**	**49.7**	**46.9%**	**51.5%**	**53.3%**
West Midlands Region	Disadvantaged	37	35.6	35.9	23.9%	25.6%	27.4%
	Not known to be disadvantaged	49.3	49.1	49.2	47.0%	49.7%	50.7%
England	Disadvantaged	36.7	34.9	35.6	24.7%	25.8%	27.5%
	Not known to be disadvantaged	50.3	50.4	50.7	49.9%	53.1%	54.3%

Attainment and gaps by Special Educational Needs (SEN) provision

- For the WMCA area overall, the gap for the percentage achieving grades 5 and above in English and maths is now 14.5pp in 2025/26, up slightly from 14.4pp in 2024/25, and 9.5pp in 2018/19.
- For England, the gap for the percentage achieving grades 5 and above in English and maths is now 15.9pp in 2025/26, up from 14.9pp in 2024/25, and 11.3pp in 2018/19.
- For the WMCA area overall, the gap for Attainment 8 is 19.1 in 2025/26, an increase from 18.7 points in 2024/25 and 9.2 in 2018/19.
- For England, the gap for Attainment 8 is 19.6 in 2025/26, an increase from 19.0 points in 2024/25 and 18.9 in 2018/19.

Attainment by SEN provision:

		Attainment 8			Percent of pupils achieving grade 5 or above in English and Maths GCSEs		
		2018/19	2024/25	2025/26	2018/19	2024/25	2025/26
Birmingham	All SEN provision	13.1	28.7	29.6	13.1%	18.6%	20.2%
	Education, health and care plan	4.5	11.4	11.8	4.5%	6.1%	6.9%
	SEN support / SEN without an EHC plan	16.2	33.5	34.7	16.2%	22.1%	24.1%
	No SEN provision	47.8	50.9	51.1	47.8%	51.8%	54.5%
Coventry	All SEN provision	12.8	28.8	28.8	12.8%	17.4%	19.0%
	Education, health and care plan	5.2	10.4	10.9	5.2%	3.6%	3.9%
	SEN support / SEN without an EHC plan	15.1	33.5	34	15.1%	20.9%	23.4%
	No SEN provision	42.9	48.5	48.3	42.9%	48.0%	50.5%
Dudley	All SEN provision	8.8	25.9	25.4	8.8%	12.3%	15.3%
	Education, health and care plan	4.5	16.1	12.5	4.5%	6.0%	5.8%
	SEN support / SEN without an EHC plan	10.1	29.6	31.1	10.1%	14.6%	19.5%
	No SEN provision	41.1	46.6	47.1	41.1%	46.8%	48.4%
Sandwell	All SEN provision	6.8	25.1	24.9	6.8%	9.5%	10.4%
	Education, health and care plan	5	15.5	13.7	5.0%	4.1%	5.5%
	SEN support / SEN without an EHC plan	7.3	28.3	29.3	7.3%	11.2%	12.3%
	No SEN provision	35.1	45.2	45.5	35.1%	38.8%	40.6%
Solihull	All SEN provision	20.5	32.2	33.2	20.5%	22.2%	22.1%
	Education, health and care plan	7.3	16.5	18.8	7.3%	6.8%	9.7%
	SEN support / SEN without an EHC plan	25.5	37	37.7	25.5%	26.9%	26.0%
	No SEN provision	50.6	50.9	51.1	50.6%	54.4%	53.5%
Walsall	All SEN provision	8.4	25.2	23.3	8.4%	10.7%	9.3%
	Education, health and care plan	1.9	12.9	11.9	1.9%	5.1%	5.3%
	SEN support / SEN without an EHC plan	10.7	29.9	28.1	10.7%	12.8%	10.9%
	No SEN provision	39.9	46.6	47	39.9%	44.4%	44.9%
Wolverhampton	All SEN provision	8.8	29	27.8	8.8%	16.8%	13.3%
	Education, health and care plan	2	12.3	13.8	2.0%	4.6%	5.6%
	SEN support / SEN without an EHC plan	10.2	34.4	32.4	10.2%	20.7%	15.8%
	No SEN provision	41.7	48.8	50.1	41.7%	45.9%	51.5%
WMCA	**All SEN provision**	**11.3**	**27.8**	**27.6**	**11.7%**	**16.4%**	**17.1%**
	Education, health and care plan	**4.3**	**13.6**	**13.3**	**4.5%**	**5.4%**	**6.2%**
	SEN support / SEN without an EHC plan	**13.6**	**32.3**	**32.5**	**14.0%**	**19.7%**	**20.7%**
	No SEN provision	**42.7**	**48.2**	**48.6**	**44.1%**	**48.2%**	**50.4%**
West Midlands Region	All SEN provision	26.9	27.7	27.8	11.9%	15.9%	16.5%
	Education, health and care plan	12.7	13.3	13.1	4.5%	5.5%	5.9%
	SEN support / SEN without an EHC plan	31.9	32.6	33.2	14.5%	19.4%	20.4%
	No SEN provision	48.9	48.6	48.7	45.0%	47.7%	49.0%
England	All SEN provision	27.6	28.2	28.6	13.8%	18.1%	18.8%
	Education, health and care plan	13.7	14.8	15.1	5.5%	7.6%	7.8%
	SEN support / SEN without an EHC plan	32.6	33.8	34.7	16.8%	22.5%	23.7%
	No SEN provision	49.9	50.2	50.6	48.2%	51.8%	53.2%

Attainment and gaps by sex

- For the WMCA area overall, the gap for the percentage achieving grades 5 and above in English and maths narrowed from 5.0pp in 2018/19 to 1.8pp in 2024/25 but increased to 2.3pp 2025/26.
- For England, the gap for the percentage achieving grades 5 and above in English and maths narrowed from 6.7pp in 2018/19 to 3.1pp in 2024/25 and remained the same in 2025/26.

- For the WMCA area overall, Attainment 8 gap narrowed from 5.2 points in 2018/19 to 4.1 in 2024/25 and has increased to 4.3 points in 2025/26.
- For England, Attainment 8 gap narrowed from 5.5 points in 2018/19 to 4.0 in 2024/25 and has decreased slightly to 3.9 points in 2025/26. The decrease was driven by boys improving slightly more than girls (0.2 points compared to 0.1 points).

Attainment by sex:

		Attainment 8			Percent of pupils achieving grade 5 or above in English and Maths GCSEs		
		2018/19	2024/25	2025/26	2018/19	2024/25	2025/26
Birmingham	Boys	43.9	44.5	44.8	40.5%	45.4%	47.1%
	Girls	49.4	48.6	48.9	44.4%	45.4%	48.3%
Coventry	Boys	40.6	41.2	41.8	35.0%	38.1%	41.7%
	Girls	46.7	47	46.1	41.1%	44.2%	45.0%
Dudley	Boys	41.4	41.6	40.8	34.3%	40.5%	40.8%
	Girls	46.4	44.6	45.4	38.7%	41.0%	43.8%
Sandwell	Boys	40.3	40	40.2	29.1%	33.3%	35.6%
	Girls	44.4	43.8	44	31.9%	34.4%	35.2%
Solihull	Boys	45.7	46.1	45.3	43.7%	48.3%	45.8%
	Girls	49.7	48	48.6	48.5%	46.8%	46.7%
Walsall	Boys	42.1	41.2	40.9	33.6%	38.1%	37.2%
	Girls	46.1	44.8	44.5	38.5%	39.2%	39.4%
Wolverhampton	Boys	41.1	41.1	42.2	28.7%	35.0%	39.4%
	Girls	49	47.6	48.4	41.6%	43.6%	47.1%
WMCA	**Boys**	**42.2**	**42.2**	**42.3**	**36.6%**	**41.2%**	**42.6%**
	Girls	**47.4**	**46.3**	**46.6**	**41.6%**	**42.9%**	**44.9%**
West Midlands Region	Boys	43.1	42.5	42.7	37.1%	40.3%	41.4%
	Girls	48.3	46.8	46.6	43.1%	43.0%	43.8%
England	Boys	44	44.1	44.3	40.0%	43.9%	44.8%
	Girls	49.5	48.1	48.2	46.6%	47.0%	47.9%

Attainment by ethnicity

- For the WMCA area overall, the percentage of pupils achieving grades 5 and above in English and maths, most of the major ethnic groups have increased, by 2.4pp (Black / African / Caribbean / Black British), 3.6pp (Mixed /multiple ethnic group), 3.6pp (Asian / Asian British) and 2.4pp (Other ethnic group). While those classed as White decreased by 0.1pp when comparing 2024/25 and 2025/26.
- For England, the percentage of pupils achieving grades 5 and above in English and maths, all major ethnic groups have increased by 2.3 (Black / African / Caribbean / Black British), 2.1 (Asian / Asian British), 1.2 (Other ethnic group), 1.1 (Mixed /multiple ethnic group) and 0.4 (White) percentage points when comparing 2024/25 and 2025/26.

- For the WMCA area overall, the average Attainment 8 measure, pupils from the Black / African / Caribbean / Black British group have increased by 0.7pp, Mixed / multiple ethnic groups by 0.3 and Asian / Asian British group by 0.1pp. While White and Other ethnic groups have seen decreases of 0.2 points and 0.6 points respectively between 2024/25 and 2025/26.
- For England, the average Attainment 8 measure, pupils from the White, Mixed / multiple ethnic groups and Other ethnic group have seen increases of 0.1 points and the Asian / Asian British group and Black / African / Caribbean / Black British group have increased by 0.5 & 0.4 respectively between 2024/25 and 2025/26.

Attainment by ethnicity:

		Attainment 8			Percent of pupils achieving grade 5 or above in English and Maths GCSEs		
		2018/19	2024/25	2025/26	2018/19	2024/25	2025/26
Birmingham	All Asian / Asian British	48.6	49.4	50.7	45.5%	49.0%	54.7%
	All Black / African / Caribbean / Black British	43	45.8	44.7	32.2%	43.6%	43.4%
	All Mixed / Multiple ethnic groups	45.4	44.1	45.7	39.3%	40.6%	46.3%
	All White	46.6	44	43.3	44.3%	42.8%	41.4%
	All other ethnic groups	46.6	47.9	47.8	43.2%	48.4%	48.8%
	Unknown	34.6	40.4	40.4	27.7%	37.7%	36.2%
Coventry	All Asian / Asian British	50.9	52.4	52	53.0%	57.7%	58.1%
	All Black / African / Caribbean / Black British	42.7	45.6	46.1	33.7%	42.4%	45.2%
	All Mixed / Multiple ethnic groups	41.5	41.3	44.6	31.2%	36.2%	44.6%
	All White	41.7	40.5	39.7	34.7%	34.4%	36.1%
	All other ethnic groups	44.7	44.7	42.8	36.5%	45.1%	48.6%
	Unknown	34.2	40	41.5	33.3%	34.9%	35.9%
Dudley	All Asian / Asian British	45.4	46.5	45.9	39.0%	46.7%	49.0%
	All Black / African / Caribbean / Black British	41.3	45	46.1	33.0%	39.5%	47.7%
	All Mixed / Multiple ethnic groups	42.9	43.7	42.1	33.3%	40.5%	40.2%
	All White	44	42.3	42.7	36.9%	40.2%	41.5%
	All other ethnic groups	41.3	40.2	41.1	26.9%	29.7%	37.8%
	Unknown	39.3	41.5	37.5	27.8%	39.0%	29.4%
Sandwell	All Asian / Asian British	45.6	46.8	45.6	39.0%	45.0%	43.9%
	All Black / African / Caribbean / Black British	40.2	41.3	44.1	22.9%	30.3%	37.1%
	All Mixed / Multiple ethnic groups	40.7	40.6	40.5	27.6%	31.4%	34.5%
	All White	41	38.5	38.9	27.4%	27.2%	28.7%
	All other ethnic groups	43.3	42	45.7	31.9%	33.6%	46.3%
	Unknown	38.5	42.9	37.3	27.3%	34.1%	19.0%
Solihull	All Asian / Asian British	50.7	55.6	56.1	53.0%	64.8%	65.3%
	All Black / African / Caribbean / Black British	46	44.9	43.7	33.7%	36.8%	31.8%

		Attainment 8			Percent of pupils achieving grade 5 or above in English and Maths GCSEs		
		2018/19	2024/25	2025/26	2018/19	2024/25	2025/26
	All Mixed / Multiple ethnic groups	46.6	41.8	41.5	41.7%	38.4%	35.4%
	All White	47.3	45.7	45.2	45.7%	45.2%	42.9%
	All other ethnic groups	39.9	57	49.3	23.8%	65.8%	51.9%
	Unknown	49.6	42.1	44.5	55.1%	36.9%	44.2%
Walsall	All Asian / Asian British	50.5	51.7	51	50.3%	55.3%	53.9%
	All Black / African / Caribbean / Black British	44.2	45.9	47	31.3%	42.2%	47.0%
	All Mixed / Multiple ethnic groups	42.8	40.5	41.6	36.6%	33.3%	38.1%
	All White	41.7	39	38.1	31.0%	31.8%	29.5%
	All other ethnic groups	46.6	47.8	48	40.7%	43.9%	50.0%
	Unknown	44.6	43.6	38	37.5%	33.3%	32.3%
Wolverhampton	All Asian / Asian British	51.6	51.7	53.7	50.1%	53.1%	59.9%
	All Black / African / Caribbean / Black British	45	43.7	45.1	34.0%	34.5%	40.0%
	All Mixed / Multiple ethnic groups	41.9	42.1	40.3	24.7%	33.1%	33.8%
	All White	43	40.7	41.7	31.1%	34.3%	36.5%
	All other ethnic groups	39.9	42.7	43.4	38.9%	31.6%	47.2%
	Unknown	41.9	40.6	43.9	31.3%	33.3%	44.4%
WMCA	All Asian / Asian British	**49.0**	**50.6**	**50.7**	**46.1%**	**50.7%**	**54.4%**
	All Black / African / Caribbean / Black British	**43.2**	**44.6**	**45.3**	**31.6%**	**40.3%**	**42.8%**
	All Mixed / Multiple ethnic groups	**43.1**	**42.0**	**42.3**	**35.1%**	**37.4%**	**40.9%**
	All White	**43.6**	**41.5**	**41.4**	**37.3%**	**37.6%**	**37.5%**
	All other ethnic groups	**43.2**	**46.0**	**45.4**	**39.9%**	**45.5%**	**47.9%**
	Unknown	**40.4**	**41.6**	**40.4**	**31.7%**	**36.7%**	**35.1%**
West Midlands Region	All Asian / Asian British	49	50.4	51	46.6%	51.8%	54.9%
	All Black / African / Caribbean / Black British	43.1	45.1	45.2	31.7%	40.6%	42.7%
	All Mixed / Multiple ethnic groups	44.7	43.4	44	36.7%	38.6%	41.8%
	All White	45.2	43	42.6	39.5%	39.0%	38.9%
	All other ethnic groups	45.9	46.5	46.1	40.9%	44.4%	46.0%
	Unknown	38.2	41.1	40.7	31.8%	36.4%	34.5%
England	All Asian / Asian British	51.7	52.8	53.3	52.7%	57.2%	59.3%
	All Black / African / Caribbean / Black British	44.9	46.2	46.6	37.8%	43.3%	45.6%
	All Mixed / Multiple ethnic groups	47.6	47.1	47.2	43.8%	46.6%	47.7%
	All White	46.1	44.8	44.9	42.4%	43.6%	44.0%
	All other ethnic groups	47.3	45.9	46	43.4%	44.8%	46.0%
	Unknown	40.4	40.9	41.2	35.1%	38.4%	39.1%